



Criteria for Performance Task Assessments

1. Each task must assess an identified Science Grade Expectation at the grade level where the teacher currently instructs.
2. Each task must be developmentally appropriate for students in the chosen grade level.
3. Each task must reflect an opportunity for students to utilize Inquiry skills to solve a problem.
4. Questions for each task must reflect a level of cognitive complexity (Webb Level) appropriate to the content addressed and the developmental understandings of the students.

(Ideally your task should show a progression of complexity within the task—e.g. beginning with Level 1 DOK question(s), followed by Level 2 DOK question(s) and leading to at least one Level 3 DOK question.)